University of Mysore

Enhancing Quality Assurance Management

&

Benchmarking Strategies in Indian Universities

EQUAM-BI

Comprehensive Final Report

04-07-2021

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About the University:

- Established on 27th July, 1916 during the benevolent reign of the Maharaja of Mysore, His Highness Nalvadi Krishnaraja Wodeyar (1884-1940).

- It is the sixth oldest in the country and the first in the state of Karnataka.

- Accredited A grade by National Assessment and Accreditation Council (NAAC).

- Ranked 27th in the India Rankings 2020, NIRF-MHRD, Government of India

- "Current Science" has ranked the University of Mysore as one of the top 20 Universities in Scientific and Research activities.

- Ministry of Human Resource Development, Government of India has considered University of Mysore as "Institution of Excellence".

- Karnataka Government credited University of Mysore as an "Innovation University".

Vision

To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local.

Mission

Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision and direction to society.

Core Values

- **M**odesty: To be free from vanity

- **O**riginality: To cultivate innovative thinking

- **U**nderstanding: To value people and their feelings

- **L**eadership: To make a positive difference

- **Y**earning: To acquire knowledge passionately

- **A**ccountability : To maintain highest standards of integrity

Goal

Our goal is to realize this vision by 2025. Our strategy is to develop innovative programmes in basic and emerging disciplines in a phased manner and to update them periodically so as to keep ourselves on track and on time. Our commitment is to involve the faculty and students in interactive learning environment both within and outside the University through contextual and experiential programmes so that they would be builders of a worldwide-network of knowledge-sharing and excel in their performance with a winning edge in the wider context of globalization.

Motto

The motto of the University is well engraved on its emblem: (depicting the bird 'Gandabherunda' flanked on either side by lion-elephant Sharaba – a mythical creature believed to be stronger than lion and the elephant and the upholder of righteousness) that "Nothing is equal to knowledge" ("Na hi Jnanena Sadrisham" - an excerpt from Rigveda) and "I always uphold the truth" (Satyamevoddaharamuaham). Thus the greatness of knowledge and the commitment to adhere to truth are the ideals, the University is pursuing all through its existence, and in its path of success.

Report on Overall Project Activities:

Event Name	Venue	Attended By
Kick off Meeting	NAAC, Bangalore, 6th and 7th December 2017	Dr. G Hemantha Kumar
Workshop	Symbiosis, Pune. 7th, 8th and 9th March 2019	Dr. Chandrajit M
Workshop	IIT Chennai. 21st and 22nd April 2019	Dr. Chandrajit and Prof. Arvind G
Study visit	Stockholm. June 10th and 11th 2019	Dr. H K Chethan and Prof. Ranjith
Study visit	Valencia. 13th and 14th June 2019	Dr. H K Chethan and Prof. Ranjith
Dissemination conference in Barcelona	UB, Barcelona. 7th and 8th January 2020	Dr. G Hemantha Kumar
Multiplier effect workshop	AID, Bangalore. 7th and 8th November 2019	Dr. Chandrajit M
Project Management Team Meetings	NAAC Bangalore. 26th and 27th September 2019	Dr. Chandrajit M
Zoom Meeting For Implementation Plan	Online 6th April 2020	Dr. Chandrajit M
Team Meeting on Coordination	Online 22nd Jan 2021	Dr. G Hemantha Kumar, Dr. H K Chethan and Dr. Chandrajit M
Survey of External Evaluation	Online Jan 2021	Dr. G Hemantha Kumar and Dr. H K Chethan
Team Meeting on Important Information by EACEA	Online 14th May 2021	Dr. Chandrajit M
Pre-Conference Meeting	Online 25th June 2021	Dr. Chandrajit M
Final Confernece	Online 8th and 9th June 2021	Dr. G Hemantha Kumar, Dr. H K Chethan and Dr. Chandrajit M

Report of Submitted Documents:

1.	Equipment Purchase Justification, , Final invoices
2.	Tender Relevant Documents
3.	Equipment Use Justification
4.	Form 26 AS of Creative Solutions
5.	Serial Nos of Equipment
6.	Photos of Equipment
7.	Submission of Template
8.	Implementation plan
9.	Best Practices Document to NAAC
10.	Letter of Commitment
11.	Comprehensive Report

Report on Coaching Sessions:

Coach: University of Montpellier

Date	Time	Points discussed
4/2/2021	1.30 PM to 3.07 PM	Strategy 1
8/2/2021	1.30 Pm to 2:00 PM	Strategy 2
10/2/2021	1.30 Pm to 2:00 PM	Strategy 3
17/02/2021	1.30 Pm to 2:00 PM	Strategy 4
1/3/2021	1.30 to 3.30 PM	Strategy 4
17/03/2021	2.00 pm to 3.30 PM	Strategy 5
18/3/2021	1.30 Pm to3:30 PM	Strategy 5
19/3/2021	1.30 to 3.40 PM	Rest of the Implementation Plan
5/4/2020	12.30 to 2.00 PM	Best Practice 1
21/4/2021	12.30 to 2.00 PM	Revising Best Practice
27/4/2021	Email Communication	Best Practice 2

Report on Financials:

<u>Distribution of the Grant for the Project:</u>

Staff Cost (Euro)	Travel Cost (Euro)	Cost of Stay (Euro)	Equipment Cost (Euro)	Total (Euro)
10,309	8,180	8,640	16,400	43,529

<u>Grant Received Till Date:</u>

Staff Cost (Euro)	Travel Cost (Euro)	Cost of Stay (Euro)	Equipment Cost (Euro)	Total (Euro)
13,293.20	805 (First Installment)	8,640	14,303.71	23,247.41

Dissemination and Sustenance Plan

Success of ERASMUS+ MIELES Project

- E-Learning Strategies has been evolved and deployed as an outcome of the project.

- Has set up facilities for preparation of E-Learning resources through the project.

- Developed E-Learning contents such as: Video Lessons, Competitive Examinations Resources, Kannada Encyclopedia, Kannada Dictionary, etc.

- University has realized the strong impact of the MIELES project in upbringing the University in the new era of blended learning.

ERASMUS+ EQUAMBI Project is the potential project in the pipeline, University is proudly part-of in Enhancing and Uplifting the Quality Management.

- University Career Hub:- A quality initiative to promote entrepreneurship among students and to create the ecosystem (academic world – business stakeholders-NGOs) where all stakeholders work hand-in-hand to achieve the same goals. This will be an independent entity of University which will be working with all the affiliated institution and thereby the project will be successfully disseminated.

- Strategies for internationalization and collaborations.

- Quality Implementation Plan Toolkit developed through successful coaching by University of Montpellier.

- Authored a Paper titled "*Enhancing Quality in Higher Education Institution: Measures and Practices* "

- Quality Policy has been improved as an outcome of the project:-

  To ensure quality at all levels

1. Teaching & Learning

2. Infrastructure

3. Administration

4. Research and Development

- University has realized the strong impact of the EQUAMBI project in upbringing the quality culture. Therefore, the University will establish a task force to ensure all its functions are quality compliant.

- The establishment of University Career Hub will surely keep the project active with its best practices.

- The quality implementation toolkit will be used as a coaching tool for improving the quality of all the 226 affiliated institutions.

- University will encourage and support all the affiliated institutions for NAAC accreditation and participation in National and International Ranking frameworks.

- A separate website is hosted for University Career Hub for dissemination.

Vice Chancellor
University of Mysore
Mysuru-570 005

July 4, 2021

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Revised Implementation of the Toolkit among the Indian Universities of the Consortium

Version: March , 2021

(Updated as per the Guidance and Coaching from University of Montpellier)

University of Mysore

EQuAM-BI
Template Implementation Toolkit
Jan. 2021

<u>Introduction</u>

The following template for the implementation of the Toolkit in the pilot projects of the EQuAM-BI project by the Indian universities of the Consortium is based on the discussions held in the meeting at Barcelona University on 7th and 8th January 2020.

The purpose of designing a template is to allow institutions of higher education to gather the information according to an agreed pattern in order to analyze the information based on comparable items, regardless the diversity of the universities responding filling-in the template.

After the presentation of the experiences from the different universities made in the meeting in Bengaluru on 7th and 8th November 2019 and Barcelona on 7th and 8th January 2020, a synthesis of the headlines that the template should contained has been achieved. The template is based on the case studies of the following higher education institutions: Symbiosis International (Deemed University), Javadpur University, the Indian Institute of Technology at Chennai, the Asian Institute of Design at Bangaluru, Shivaji University at Kolhapur, University of Mysore and University of Mangalore.

Annex . The template

EQUAM-BI Erasmus+ Project	
Template for the implementation of the Toolkit	
Nr	**Item from the quality assurance policy and management of the university**
0	Higher Education Institution mission, vision and values. Strategic drivers concerning quality management in the context of the specific HEI
	Vision: To aspire to become a world-class University by tapping human resources from all sections of society by offering them opportunities to learn across disciplines, and to build human capital, men and women of character and competence capable of being leaders of tomorrow and solving problems arising out of fast changing realities – global and local. **Mission:** Built on a great legacy inherited from our founding fathers, our mission is to create an environment of stimulating intellectual dialogue across disciplines and harvest knowledge with a cutting-edge through high quality teaching, research, and extension activities leading to the generation of students who would provide leadership, vision and direction to society. **Values:** • Student Centeredness • Learning Environment • Intellectual Excellence • Diversity • Integrity • Partnerships • Creativity and Innovation • Leadership • Social Responsibility Engaging in a quality assurance process, Mysore University is engaging in maintain quality and excellence in all its services, academic and administrative reforms, examination reforms, staff and student welfare.

Strategic Goals:

1. To enroll, educate and graduate the most deserving, promising and diverse student population with a wide range of programme options and quality teaching-learning environment.

2. To maintain and enhance leadership in innovation, research, scholarship and creativity in emerging areas of liberal arts, humanities, social sciences, commerce, management, science and technology.

3. To maintain and enhance our efforts to recruit, nurture and retain a diverse faculty who are outstanding scholars and teachers and provide excellent support facilities to make significant contributions of knowledge.

4. To create an ecosystem wherein academicians and business executives work together to create a new knowledge base that will be shared in the public domain.

5. To establish and maintain organizational structures and processes that promote and support globally reputed academic excellence and sustainable social commitment to the country.

STRATEGIC GOALS	OBJECTIVES TO REACH THE GOALS	AIMS	ACTIONS TO ACHIEVE AIMS
1. To enroll, educate and graduate the most deserving, promising and diverse student population with a wide range of programme options and quality teachinglearning environments.	1.1. To offer a wide range of programmes and curricular options to students , by creating more avenues in terms of learning space, hospitality and cocurricular activities.	1.1.1 Strengthening all existing programmes by maintaining the teacher: student ratio appropriate to the national standards and create additional sections of selected programmes which are in demand, based on our long term observations.	Recruiting more teachers in order to improve the teacher / student ratio.

			1.1.2. Introduction of new graduate programmes, including integrated, interdisciplinary and multidisciplinary courses on certain emerging fields of knowledge and occupation.	Incorporating the NEP 2020	
			1.1.3. Addition of more built-up space to accommodate the expansion and create all facilities for housing and interaction, including International Hostels with cafeteria facilities.	Look for potential funds from philanthropies and funding agencies.	
			1.1.4. Encouraging student participation in all kinds of extra-curricular and co-curricular activities, by creating proper avenues and facilities.	Organize events and award/reward students.	
		1.2. To admit meritorious and deserving	1.2.1. Carry out transparent selection process and admit		

		students from across the nation and globe and make them competent to face the challenges of work and life, by providing considerable number of merit scholarships.	meritorious students from across the nation and globe with due respect to constitutional provisions, through a national agency.	
			1.2.2. Providing scholarships to proportionate number of meritorious students, on selected courses, every year.	Financial resources: national allocation, alumni, university funds.
			1.2.3. Create avenues, on all campuses , and conduct personality development programmes for all students on a regular basis, using the expertise of visiting and adjunct faculties and experts from industries as well as university staff.	Soft Skills, Career ready programs.
			1.2.4. Accompany and develop and adapt to the ever changing	Use of ERASMUS+ MIELES Project

			environment of classroom to students and faculty for regular interactions with outstation experts in all subjects of learning and provide all on-line learning platforms.	tools and equipment for creating e-learning resources.	
		1.3 To maintain and enhance purposebased and modern teaching-learning resources in all campuses and units and conduct continuous evaluation of students to know1.3.1 Maintain and add more smart classrooms with audio-visual content delivery channels and power backup facilities by providing support staff.	1.3.1 Maintain and add more smart classrooms with audio-visual content delivery channels and power backup facilities by providing support staff.	Use of ERASMUS+ MIELES Project tools and equipment for creating e-learning resources.	

			about their outcome of learning .		
			1.3.2. Create and maintain a Digital Library to meet all courseware requirements and provide WiFi access of all digital learning resources to all students , faculty and scholars.	Involvement in open science, open archive, open source. Dept. of Information Communication and Technology will manage the IT infrastructure.	
			1.3.3. Introduce more options in choices of learning courses and reforms in continuous evaluation system of all courses.	Board of Studies of respective program chalks out in introduction of multiple options in conjunction with the National Education Policy 2020.	
			1.3.4. Create and maintain separate laboratories with computer and application-oriented software, in every faculty, for subject-related data processing and carry out	Infrastructure made available as per the funding agencies for sponsored projects.	

			scholarly projects.	
		1.4. To make the academic and campus life more pleasing, peaceful and proactive to the pursuit of higher education.	1.4.1. Establish dance/ music studios and theatres to encourage and promote students' cultural talents and make them top ranking performers and establish halls and museums to house paintings and exhibits of students to promote their talent on creativity and innovative ideas.	
			1.4.2. Improve and maintain all kinds of sports and games (indoor and outdoor activities) facilities on all campuses and create avenues to obtain national and global rankings by the students.	
			1.4.3. Add more hostels, health-care support systems and hazard	Design mechanisms to systematically implement the protocols and

		prevention mechanisms and to make the campus life excellent and memorable.	national safety/hazard-prevention measures.	
		1.4.4. Make all campuses as safe and secured environment, for concentrated learning and knowledge progression.	Follow all the protocols laid by the Govt.	
2. To maintain and enhance leadership in innovation and research, in emerging areas of all programs.	2.1 To support all existing centres of higher level teaching and research to enhance their potential in capacity building of students and scholars, by providing them with required additional facilities and scholarships and by creating new centres of research.	2.1.1. Maintain and extend the facilities(including laboratories/ recording/ broadcasting studios) of all academic units to meet the current research programmes of the university with adequate technical assistants.	Add new scholarship schemes for students. Develop new recruitment policy to attract skilled technical assistants.	

			2.1.2. Establish and maintain new infrastructure (including laboratories/ studios) and manpower required to manage the proposed R &D centres.	Analyzing the R&D projects in terms of required infrastructure and human resources to conduct them.	
			2.1.3. Publish standard textbooks, edited reference volumes and memoirs of research findings as a regular annual affair.	Designing an annual process to review the knowledge that has been generated, through in-house and external authors of repute, to focus on scientific material to be published.	
			2.1.4. Organise National and International Seminars, Conferences and symposia for enhancing knowledge and for delivering research output.	Contribute to the dissemination of the scientific culture by targeting specific audiences.	
		2.2. To maintain and enhance the avenues of on-going research	2.2.1. Support to, by providing additional facilities, all academic units for continuing their on-	Identifying academic excellence.	

		activities of all units which have proven contributions in terms of productivity and scholarly publications.	going research activities and continue their contributions.	
			2.2.2. Extend more and updated facilities to selected R&D units which have shown remarkable contributions during the past and strive to excel in some emerging areas of knowledge, by declaring them as centres of excellence.	Recognising R&D units which have shown remarkable contributions through the center of excellence label.
			2.2.3. Make proper provisions to reduce teaching load and increase the time for research of those faculty who have made significant research contributions, by giving teaching assistants to them (providing recruitment for young researchers	• University of Montpellier's HRS4R Label (Human resources excellence in research) could be taken as reference for suitable measures for reducing teaching workload for research oriented

			also).	• faculties. • Provide opportunities for young and talented researchers.	
			2.2.4. Establish National and International collaborations and linkages, by each and every unit of the university, for fruitful cultural exchange and to obtain recordable contributions, with due provision in meeting the needs.	Top Down and Bottom Up based on hierarchy strategy has to be adopted for International collaboration.	
		2.3. To facilitate more scholarship and bring out creative, innovative and excellent contributions in emerging areas of all disciplines offered.	2.3.1. Offer National and International research fellowships through proper selection and allocation systems to Indian and overseas scholars, for specific periods, and bring out recordable contributions, in all schools, centres and	Scholarship criteria has to be based on academic excellence, and or merit.	

			departments.	
			2.3.2. Create full-time research professors and chairs to contribute for innovation and creativity, in all research centres.	
			2.3.3. Arrange to conduct frontier lecture series, annually, in all schools / centres/ departments to acquire more academic inputs.	Inter-disciplinary / inter-department lecture series to be organized.
			2.3.4. Provide the entire faculty, administrative staff and researchers to have purposeful visits abroad for cultural and academic exchanges.	To be managed by IQAC.
		2.4 To create, maintain and excel a few state-of- the-art national facilities for carrying out outstanding research and	2.4.1. Create state-of-the-art national research facilities, on a few centres of excellence, and maintain to bring out more high quality research	Based on budget allocation by the University as well as human resource available.

		development activities and contribute to globally recognizable inventions and innovations.	databases and output.		
			2.4.2. Provide a well-knitted interdisciplinary research centres to interact with scholars of international repute to make inventions and patented products.		
			2.4.3. Establish Intellectual Property Rights & patent promotion cells, conduct gap analysis on innovations and register proven contributions for patenting, licensing, policy evolution and proposing national/ International		

			standards.	
3. To maintain and enhance efforts to recruit, nurture and retain a faculty who are outstanding scholars and teachers and provide excellent support facilities to make a significant contributions of knowledge.	3.1. To make concerted efforts to select and recruit eminent scholars across the nation and globe as teachers and researchers of the university for bringing out their outstanding contributions through multidisciplinary participation.	3.1.1 Create new norms of selection and positioning of outstanding teaching faculty, drawn from across the nation and globe and providing them the needed benefits of stay and for their work contributions.	
		3.1.2. Facilitate the academic units to have scholars (Chairs) from allied and multidisciplinary areas, from any part of the world, for making combined efforts on promoting new concepts in knowledge and methodologies.	Through Collaborations discussed in 2.2.4.
		3.1.3. Recruit proportionate number of	

			administrative, technical and support service personnel on all campuses and manage the systems.	
			3.1.4. Conduct Performance audit of all units of all campuses, annually, by external peers, and carry out corrective measures to maintain academic and ethical standards.	IQAC to form adhoc teams (Internal and external experts) for auditing following the guidance's from NAAC manual.
			3.1.5. Provide start-up grants to initiate research by new faculties and provide support for continued contribution in their research outputs.	
			3.1.6. Provide facilities and support to offer on-line programmes to global aspirants of higher education, on	Work on the internationally recognized credit.

			standard curriculum, by faculty with proven academic competence, on a revenue sharing mode.	
			3.1.7. Support the faculty and research scholars to meet all the expenses of publication charges, international participation in academic events, and establish new Memoranda of Understanding (MoUs).	A scrutiny committee has to be formed to select the candidates for grant of financial facilities.
		3.3. To arrange and conduct advanced training programmes to faculty, administrative and technical staff to enhance their understanding on the emerging trends of subject and technical knowledge and to improve their productivity.	3.3.1. Conduct Faculty Development Programmes(FDP) to all teachers on various aspects of professionalism required to meet global standards of academic practices.	Disseminate information about the training/ workshop in website, social media, news paper. Make suitable arrangements of registrations both online and offline.

			3.3.2. Conduct Management Development Programmes(MDP) to all administrative staff, on various aspects of administration and management, required to meet global standards of administrative practices.	
			3.3.3. Create incubation centres and placement cells for students and to encourage entrepreneurships.	
			3.3.4. Through alumni annual feedback report by the alumni make structured developmental initiatives of the University.	Conduct alumni meet on a regular basis. Incubate alumni member to adhoc committees formed to address any issues.
		3.4 To evaluate	3.4.1. Arrange to	Performance

		performance and reward the faculty and scholars for their academic excellence in teaching , research and their outstanding contributions to knowledge at globally acceptable scales.	award and reward outstanding contributions made by the university faculty, annually, based on prescribed criteria.	evaluation through self-evaluation with the same criteria as specified by the National agencies for award to be conducted annually.	
			3.4.2. Arrange to reward any outstanding contributions made by the research scholars of university ,	Broadcast the information of reward in media.	
			3.4.3. Arrange to recognize the remarkable service rendered by the non-teaching staff, annually, based on prescribed criteria.		
			3.4.4. Create an exclusive cell to facilitate the faculty and scholars to obtain external awards,	Frame the committee comprising of internal and external experts for facilitation.	

			recognitions, prizes and statures.	
	4. To create an ecosystem wherein academicians and business executives work together to create a new knowledge base that will be shared in the public domain.	4.1 To foster applied business research.	Initiating Sabbatical programmes for faculty members to enable then understand business perspectives Starting collaborative doctoral programmes Instituting research chairs on contemporary issues of business Develop a collaborative model for licensing Intellectual Property Rights.	Braodcast about the strengths of research in University in the community to attract organizations to tie-up.
		4.2 To achieve highest level of employability quotient of our graduates	4.2.1 Establishing a Centre for Business Development to develop a customized learning programme tailored to the specific needs of business - Arranging student-internships to students to hone their business skills	

			Organising joint training programmes - Sponsoring student placement programmes.	
		4.3 Widening the professional rigor and expertise in teaching and learning	Appointment of Adjunct Professors in all disciplines Instituting a consultancy division Holding joint conferences, seminars on business issues of national and international significance Organising Professional/ Executive Development programs	
		4.4 To promote social business acumen among students – youth	Conduct awareness programmes both on and off the campus to orient the participants about the advantages of social business. Conduct training programmes for young entrepreneurs to help acquiring skills required for giving social orientation to their organizations.	Develop around the National Service Scheme; as a way to deepen their training and also to widen and expand them.

			Liaison with business organizations, Government and other stakeholders connected with social enterprises. Offer courses on social business and undertake research related to functional areas of non profit, co-operatives and other social businesses.	
	5. To establish and maintain organizational structures and processes that promote and support globally reputed academic excellence and sustainable social commitment to the country.	5.1 To develop and adopt an alternative model of educational administration and modified structure of governance system, and implement the same for a smooth and successful transition from a national university status to a world Class University status.	5.1.1. Develop and adopt an alternative model of educational administration and modified structure of governance with more provisions of autonomy to be provided to constituent units.	The transition towards an innovative on-line education will be continued, based on the previous experience which concerned part of the levels. With the new education policy (since 2020) and the modification adopted, University is complying with the national framework and

				transformation requirements.	
			5.1.2. Allow the system to derive the services of reputed agencies, academies and firms to hand-hold with the university, on carrying out certain developmental initiatives, including national selection of faculty, students and research fellows.	Those initiatives will impact the selection process, based on the principle of subsidiarity.	
			5.1.3. Establish a unified Enterprise Resource Planning(ERP) solution along with up gradation of present e-governance system, for advanced benefits for all stakeholders.	Based on the experience gained when part of the system was integrated in the ERP, the extension and completion of the university of the ERP is in view.	
			5.1.4. Develop the	In accordance	

			University campus with full green concepts.	with the United Nations Sustainable Development Goals, UOM is developing actions to raise water and energy consciousness and improve scientific waste disposal / transfer facility, fire and hazard protective systems and pollution free environment. Committees will contribute to and monitor the social, economic and environmental policy of UOM.	
		5.2. To encourage stakeholder participation and involvement in all kinds of developmental initiatives of the University depending upon their strengths and	5.2.1. Make all stakeholders to be fully aware of the new model of educational administration and management, through	Organize meetings with the stakeholders on a regular basis. Keep them informed with the developmental	

		philanthropy.	frequent workshops and seminars.	activities and needs of the university.	
			5.2.2. Create avenues for on-line collection of regular feedback and conduct student satisfaction surveys, stakeholder participation in knowledge transfer/ culmination of ideas and information dissemination.	Use of online tools to get the feedback and generate report. Take suitable action for the feedback. Organize a high level meeting to ascertain the impact of action taken.	
		5.3. To maintain and mobilize more financial resources though selected academic activities, fee collection in some demand -driven courses, consultancy services, R & D funding and establish corpus funds for long-	5.3.1. Manage and maintain all the financial aspects (fees, donations, consultancy, funded projects) of the University as per General Financial Rules (GFR) of the Government.	Finance department is in charge of checking the regulation evolutions, control that the structure and internal rules comply with it and alert of lacks of funds.	

		term sustenance.		
			5.3.2. Create appropriate drawing and dispersal powers to all executive heads of the constituent units.	UOM is going towards a decentralizatio n of the governance, empowering the different constituent units and associating them to the decisions.
		5.4. To evolve into a Model University with committed social responsibility and for developing ethical and moral value systems in the society.	5.4.1. Promote the life-long culture of adhering to all moral and ethical values by all stakeholders of the university.	Taking into account the evolutions of our societies, where adaptation is necessary. Provide education to all publics, including it in a life-long process.
			5.4.2. Conduct adequate extension activities to comply with the university social responsibility (cultural events, sports, etc.) in selected areas, involving students and	As part of the social responsibility, the University will also offer activities that will complement and extend what is in the curriculum and disseminate to

			faculty ,as a regular affair of the University.	the local community. Examples of activities to be performed : academic camps and public performances, etc.	

Quality management in a HEI is embedded in a written commitment to quality, laid down in the strategic plan. The quality manual describes the expected processes and responsibilities in HEIs through which quality will be enhanced. The quality of human resource development and knowledge production is seen as a major driver in this scenario.

The University of Mysore is committed to striving for excellence in teaching, research, innovation, public service, intellectual leadership, outreach, governance and administration. In seeking to achieve these goals the University is guided by the following aspects of quality.

(i) Striving to fulfill the vision, mission and core values of the University at institutional and program levels.

(ii) Define objectives that are relevant to its stakeholders' needs and pursuant to its mission. This dimension of quality aims to evaluate the adequacy of the quality-related intentions of an organization or program.

(iii) Concerned with internal as well as external assessing the institution and it programs against indicators and standards derived from its basic mission and stated objectives.

(iv) Transformative development of students and staff so as to the contribute to the enhancement of the knowledge and skills of staff and students by providing the favorable environment to enable this aim.

(v) Adherence to high standards to consistently meet agreed service standards and/or apply best practice in its delivery of academic, professional, technical or support services and in its communications with internal and external stakeholders.

In fulfillment of the mission of the University, the above aspects of quality are applied to the management of all of entities and practices.

Improving systems practices and effective Management

For Improving Systems Practices and Effective Management, it is necessary to enhance capacity building of all policy-makers and administrators of the university for effective implementation of academic and administrative reforms.

	The capacity building initiatives are: **Quality Assurance Practices.** • Task Force for implementing the strategic plan. • Curriculum Development Cells (CDCs) for updating and advancing curriculum. • Industry-Institute Partnership Promotion Cells
1	**Proposed structure of the quality management and benchmarking department/unit: links with the governing bodies of the university**
	University Management, Monitoring and Evaluation Division There is a separate division for Management, Monitoring and Evaluation of the proposed activities of the university called PME Board headed by a Director. The university also has an Internal Quality Assurance Cell established as per UGC/NAAC norms. These bodies would together initiate the following activities to ensure sound management of institutional tasks. • Plan, organize and manage resources to bring about the successful completion of goals and objectives. • Support innovations for improving Institutional level management and education practices. • Monitor and evaluate the performance of the Institutional plan and suggest remedial measures. • Mentor the constituent units towards quality improvement and audit the Institutional performance in achieving the Institutional goals. • Ensuring successful and timely implementation of the proposed activities through coordination of resources and integration of activities, is a major component of this proposal. **The Implementation Plan, is expected to consider the following aspects:** The deliverables as outputs from the university, as planned. • Monitoring and evaluation of performance through Key indicators such as:_ • Web based Management Information System (MIS). • Assessment Surveys : Student Satisfaction Surveys, Faculty Satisfaction • Surveys, Implementation Surveys, Employer Satisfaction Surveys • Institutional Audits : Performance and Data Audits, Fiduciary Audits • Resource Utilization Study

	• Bibliometric Study • Impact Assessment Study
2	**Quality policy and objectives**
	University of Mysore is committed to provide conditions and means for quality research and quality education to the students enabling them to excel and to cater to the changing and challenging needs of society and industry through the following initiatives : • Providing creative enriching learning experiences. • Maintaining state-of-the-art infrastructure and good-natured learning environment • Enhancing the competence of the faculty to a very high level and to make them adopt all modern and innovative methods in teaching-learning process • Inculcating moral and ethical values among the students and staff • Collaborating with industry, other institutions and organizations for mutual benefit • Promoting Research and Development programme for the growth of the economy • Disseminating technical knowledge in the region through continuing education programmes • Ensuring continual improvement of Quality Management System **Scope of Quality Policy:** • The Quality Policy applies to all academic and non-academic staff employed at or contracted including the members of Executive and Senior Management, Administrative. • The Policy applies equally to the University's academic operations and non-academic operations. Our objectives are aligned to quality policies thereby focusing on becoming an institution of repute committed to produce best human resource useful for the society. **Quality Objectives:** • To be a world class university fostering innovations, leadership and entrepreneurship spirit. • To provide quality research and quality education. • To organize continuing education programmes in order to keep the staff and students sync to the dynamic societal change. • To make continual improvement of resources and process. The Quality Policy of The University of Mysore establishes the University's approach to Quality Management. It sets out the methods by which university assures its stakeholders of the high quality of its academic and non-academic outputs, as well as all aspects of quality assurance. It also explains how it enhances the quality of its academic and non-academic outputs and educational provision. The Quality Policy supports the achievement of the Mission and Vision. It also facilitates its continuing institutional and program accreditation.

3	How the university ensures the quality of its programmes
	The University adopts a systematic approach to quality management. The development of internal quality objectives, standards, desired practice and quality management mechanisms that are aligned to the University's approach are considered. The University is also committed to periodically reviewing its quality policy, its quality management framework and the functioning of its quality management system to ensure their continued compliance, relevance and effectiveness. **The University follows the concept of the Quality Cycle, which comprises five stages:** 1. Market Requirement and forecasting 2. Planning 3. Curriculum Development 4. Evaluation 5. Improvement The University first determines the market needs to propose new programmes. Furthermore, projecting the future needs a forecasting is also carried out to chalk out new programmes. A systematic planning of its activities for every program is carried and chalked out taking into account the connection with the research conducted. Followed by constituting the academic bodies consisting of academia and industry for curriculum development. Monitoring and evaluation of the program is by assessing the outputs and outcomes and using the results to improve its operations and outputs in relation to overall program improvement. **The above activities are carried out with the help of following tools:** • Advisory bodies and knowledge creation teams • Stakeholders feedback • Evaluation tools. • Placement analysis. • Survey
4	Development of teaching and other actions aimed at students
	All teaching plans should include measurable targets related to one or more of the dimensions listed in the University's definition of quality. **Teaching may be viewed as an activity that has 3 key phases:** **I: Planning Phase:** The planning phase is crucial to the success of a teaching. Following are planned in this phase: Planning the Lesson plan, Methods for teaching, Assessment methodology , learning outcomes. **II: Implementation Phase:** Implementation relates to the actual teaching session carried to deliver the course. Following are considered to ensure effective implementation: skills acquired , knowledge acquired , and attitudinal changes. **III: Evaluation Phase**: This phase involves gathering information on what was learnt and make judgments about the effectiveness of the teaching in bringing about that learning and about the usefulness of the learning which has been achieved.

Modernization and strengthening of libraries and / or Increasing access to knowledge resources:

- Libraries, which are part of every Institution, promote self-learning and also support the teaching-learning processes round the clock
- Modernization of the University library includes conversion to Digital Libraries, which would occupy lesser space and make space available for other activities.

Modernization of Classrooms:

- All classrooms are modernized with Smart Boards and LCD Projectors
- Lectures or Class Lectures will also be organized through V-SAT and Video Conferencing.

Updating Learning Resources:

- Continuous updation of Learning Resources (books, software and online resources).
- Course specific software to improve teaching -learning process.
- Faculty will be trained to use modern equipment and course-specific software.

Modernization of laboratories/Establishment of New laboratories:

- Meeting additional/ new requirements from revised curricula.
- Starting of new programmes.
- Removal of obsolescence.
- Promotion of research activities for students and faculty.

Academic support for needy students:

- The University is committed to implement all reservation policies constitutionally mandated by the State and Central Governments.
- It is also proposed to improve the academic performance of marginalized and other needy students through innovative methods, such as remedial coaching classes and skill development classes.
- Efforts are made to increase the transition rate and success rate with the objective of improving employability.

5	How the university ensures and enhances the quality of its academic staff

The University will provide support for the implementation of corrective actions and improvement initiatives arising out of its evaluation exercises. This support will include in-house and external training or consultancy to develop or enhance the competencies of staff.

Measures initiated in the University for enhancing quality of academic staff are:
- Enhancing Faculty and Staff competence would receive focused attention under the proposed initiatives. The faculty development would be closely linked to the overall goals of the institution and the Institutional proposal, and coordinated with the proposed

expenditure in equipment, learning resources and facilities.

- Qualification upgradation, improvements in teaching skills and research competence of faculty under the Human Resource Development Centre of the university
- The technical and administrative staff of the university will also be trained through specialized training institutions such as Centre for Information Science and Technology of the university and the Administrative Training Institute of Government of Karnataka.

Regular assessment of staff:

Regular performance review of faculty member and other staff members is an essential parameter for career and professional development; hence the performance review will be conducted by the Head / Principal / Authority as and when required. Performance review is carried out for regular employees and probationers. The performance review should be objective and based on facts and measurement as far as possible. The performance review report will be the key document for all performance related issues. Hence it is very essential to prepare the performance review report each year preferably in the month of June and the results may be declared preferably within one month after the performance appraisal is taken. Principal /Head / Authority will be the competent authority to make the performance review, of an employee. The Principal will prepare confidential report of the employees' annual performance at the end of each year. Each employee is informed of the results of the yearly assessment. This process also considers the inputs from the student and peer feedback. The results of the feedback are used as a basis for the recognition of the staff performance and involvement.

Capacity building initiatives:

In order to meet our goals of increased student achievement the capacity building initiatives is engaged in practices that support the ongoing growth and development of our academic staff. Some of the programmed practiced are:

1. Orientation Of Newly Inducted Teachers
2. Faculty Development Programmes
3. Soft Skills and Life Skills imparting.
4. Adopting technology in teaching.
5. Classroom Management.
6. Dealing with poor learners.
7. Guiding and Counseling.
8. Teacher Welfare and Empowerment:

6	**Strategic drivers of the university concerning quality management**
	Quality assurance exists within the institution at all levels and in all activities. In all cases, it

has to address issues imposed on them by the respective stakeholders.

Quality assurance is the process of ensuring that the educational outputs are processed with all required personnel and quality programs, facilities and materials to meet the worldwide acceptance. The quality of an institution, program or course of teacher education is judged by the extent to which it satisfies the minimum standard set in respect of inputs, processes and outcomes.

Areas concerned for Quality Management:

- Internal quality assurance ensures an institution's or a programme's policies and mechanisms in place for making sure that it is meeting its own objectives and standards.
- External quality assurance refers to the actions of an external body different from the institution, which assesses its operation or that of its programmes in order to determine whether it is meeting the agreed or the predetermined standards.

Drivers for Quality Management:

1) Quality Audit: This examines the existence of a system of quality assurance procedure and its adequacy, adopted by an institution or one of its sub-units, and is realized by individuals not involved in the subjects being examined. In that sense, a quality audit is the first step in the procedure of assuring quality.

2) Quality Assessment: Quality assessment consists of carrying out the evaluation (reviewing, measuring, and judging) of the quality of teacher education processes, practices, programmes and services through appropriate techniques, mechanisms and activities.

3) Accreditation for quality assurance: The most widely used method of external quality assurance is accreditation and participation in National Ranking System. This ensures that the quality is key concern for the University.

7	**Research development**

An institutional research policy is set to support the decision-making on strategic directions in the research development domain.

Following are indicators for measure of Research activity:

- Impact factor of publication.
- Faculty involvement in getting National and International Funding for research.
- Collaborative research.
- Number of projects applied and selected.
- Indexing of Journals and Conferences.
- Internal review of research proposals.
- Outcome of Projects.
- Societal Importance and its implications.

The university proposes to establish a few more of Centers of Excellence (COE) for

multidisciplinary teaching-cum-research activities in certain specific thematic areas.

The following are the goals of these COEs.

- Create knowledge in thematic, multi-disciplinary areas with industry and other knowledge users
- Form advanced human capital in collaboration with industry and other knowledge users through establishment of new PG, PG DIP & PhD programmes, by coursework and research options.
- Increase societal use of knowledge and outcome of R&D through technology transfer and commercialization options wherever possible.
- Increase the total research output through large number of peer reviewed paper and book publications.

The following additional activities are also proposed to be carried out, by the CoEs:

- Patent processing initiation.
- Industry collaborations for applicable thematic research.
- Converting innovative ideas into projects/products in close collaboration with both private and public sector industries
- Collaborative activities with National/International organisations.

Strategy:

- A Center of Excellence (CoE) is expected to be a collaborative activity between faculty members from several departments around a common research programme.
- All the collaborating departments under COE are expected to share their physical and intellectual resources with each other.

CoE are also expected to:

- address emerging industry and societal needs in close collaboration with industries and users, within India and abroad.
- trigger an R&D culture in the institutions as evidenced by significant increases in research outputs, collaborative and sponsored research, publications, patents, innovations, commercialized products and PhD enrolments.
- scale-up postgraduate education through increased enrolments for Masters and Doctoral programmes in topics closely linked to economic and societal needs.
- increase collaboration with National and International research institutions to improve quality of research and development, further tap into global pools of knowledge and create a critical mass with potential for global research and development.

Deliverables:

The CoE in addition to their normal academic activities will ensure the following deliverables, stating the following:

- Number of joint publications in peer-reviewed journals with International authors,
- Number of exchange of research students and faculty with foreign collaborating institutions,
- Number of conferences/Seminars/Symposia and Workshops organized at National and international levels,
- Number of patents filed and obtained,
- Number and evolution in external R&D funding,
- Number of industry sponsored R&D Projects and Chairs,
- Number of MoUs with industry and academia, both within India and abroad, and commercialization of end products.

8	Community engagement and internationalization strategy

In higher education and research the internationalization is described as strategies by which institutions or the universities respond to globalization.

Strategies for internalization:

- Joint Degree Program: This involves partnering with international universities and offer joint degree programmes.
- Faculty exchange programme: Faculties of repute will be invited to the University for a period of time for teaching. Furthermore, in-house faculties are encouraged to work in international Universities by providing full support.
- International research collaborations: Research collaborations are encouraged to address global problems.
- Study Abroad Programs: Students are encouraged for pursuing additional studies abroad based on International exchange of credits.
- International Student Quota and Support: International students, benefiting from international exchange of credits or international programmes, are invited to the University through Govt. policies/bodies. Furthermore, seats for PhD is also reserved for international students.

Community engagement:

UOM has been keen in adopting all the community engagement programmes by the Govt . UOM is actively involved in developing local and international network. Univeristy has been working with communities through research, teaching and learning. This has led to the raising awareness and understanding between the University and the community. Furthermore, it has increased opportunities for students to interact with the community as part of research, study, work or volunteering programmes supported by a community of practice

Following are the activities engaged:

- identify opportunities to share facilities with the community eg sports facilities, meeting rooms, green space, equipment;
- establish and promote a small grants scheme to support local community projects;
- support staff volunteering: identify, collate, publicize opportunities;
- involvement by staff in developing community engagement activities.
- support knowledge exchange activities within the city and communities;
- support the University's emerging social enterprise agenda.

Enhanced interaction between university and industry:

- The university – industry interaction would be enhanced through the Industry Institute Interaction Cell of the university.
- Through enhanced interaction with industry, we seek to achieve better placement of students, in industries and increased number of industry sponsored projects and consultancy assignments

9	**Transparency, equity and ethics**

As a university with an international dimension, UOM is in adequacy with international transparency, equity and ethics standards.

The policies and practices of the University are disseminated in the University website. The Universities Act by the Government ensures the University operates in a transparent manner. The procurement of goods and services are done through Government tender process.   All the reservation for recruitment of staff and students are done as per the rules laid by the Government.

The University shall be open to all persons of either sex and of whatever race, creed, caste or class and it shall not be lawful for the University to impose on any person any test whatsoever of religious belief or profession in order to entitle him to be admitted thereto as a teacher or a student or to hold any office therein or to graduate threat or to enjoy or exercise any privilege thereof. the University, in accordance with any special or general orders of the State Government, reserve seats for purpose of admission as students in any college or institution maintained or controlled by the University. The University comes under the Right to Information, thereby bound to provide information to the general public.

Fundamental Principles adopted by the Magna Charta Universitatum:

- The university is an autonomous institution at the heart of societies differently organized because of geographic and historical heritage; it produces, examines, appraises and hands down culture by research and teaching. To meet the needs of the world around it, its research and teaching must be morally and intellectually independent of all political authority and economic power.
- Teaching and research in university must be inseparable if their tuition is not to lag

	behind changing needs, the demands of society, and advances in scientific knowledge.
	• Freedom in research and training is the fundamental principle of the university life, and governments and universities, each as far as in them lies , must ensure respect for this fundamental requirements. Rejecting intolerance and always open to dialogue, a university is an ideal meeting ground for teachers capable of imparting their knowledge and well equipped to develop it by research and innovation and for students entitled, able and willing to enrich their minds with that knowledge.
	• A university is the trustee of humanist tradition; its constant care is to attain universal knowledge; to fulfill its vocation it transcends geographical and political frontiers, and affirms the vital need for different culture to know and influence each other.

Dr. G Hemantha Kumar

Vice Chancellor

University of Mysore

LEAR- ERASMUS+ Project

Annexure II: Best Practice

Title of the Good Practice 1: Promotion of Social Business Acumen among Students
Name of the Institution: University of Mysore
Country: India
Region: Karnataka, South India

Sl	Component/Factors	Description / Requirements
1	Title of the good practice	**Promotion of Social Business Acumen among Students**
2	Purposes and objective the good practice	Bring social awareness and conscience among students (students being at the core of the practice) Promote entrepreneurship among students and to create the ecosystem (academic world – business stakeholders- NGOs) where all stakeholders work hand in hand to achieve the same goal and benefit from the results A **social business** or **social enterprise** is a **business venture** that prioritizes a **social** good along with **business** success. **Social business**es tend to leverage their mission in their product branding. They also tend to capitalize on the marketplace, lending them the label "cause capitalism". University Career Hub is involved in supporting students by giving students practical experience and increase the chance of employability. UCH focuses on multiple dimensions of career building Skill Development Centre with focus on providing a wide range of online and face to face services to help you develop your employability skills, plan your career and understand latest job trends Design Hub with focus on providing you a state of art facility to work on innovative business ideas, and create prototype Provide you mentors from a range of sectors to share with you important industry insights, gain real life experience, and learn from experts

		Incubation Center with focus on providing you structured mentoring support, and networking events. Support to validate business ideas commercially, and seed fund for a select few novel ideas based on conditions.
3	Context	In the framework of the National Service Scheme, the University of Mysore decided to provide individualized guidance to the students engaging in the scheme.
4	Practice	- Conduct awareness programmes both on and off the campus to orient the participants about the advantages of social business. - Conduct training programmes for young entrepreneurs to help acquiring skills required for giving social orientation to their organizations. - Liaison with business organizations, Government and other stakeholders connected with social enterprises. - Offer courses on social business and undertake research related to functional areas of non profit, co- operatives and other social businesses.
5	Timeframe of the Good practice	It will be implemented with the beginning of the 2021-2022 academic year
6	Targeted group / Beneficiary group (Student/Faculty/Management/ Higher education provider.......)	The targeted group are the students. The entire academic community and also the social and business environment are the beneficiaries.
6a	Phase of the practice (In which phase the practice is addressed)If student is the target audience,	Stage/Phase of the activity in which GPs is involved HE 1.Access☑ 2.Retention 3.Graduation☑ 4.Tranition to working life ☑
7	Institutional Policy for inclusion of GPs	This is an extremely useful activity of the University. Therefore, University is bringing this in its quality policy and ensuring it is practiced positively.

8	Factors that required for successful implementation of GPs	Routine activities have to be planned that is related to the programme.
9	Evidence of success/ impact or realization the objectives and Success factor	A. Good Practice Outcome • Start-ups • Co-Working Space • Collaboration with reputed companies • Employment opportunity
		B. Describe the conditions that required for implementation of good practice successfully? An independent body should work for this activity. Financial and voluntary services support from stakeholders and industrial partners.
10	Promotion of Good Practice	Steps take taken to promote Good Practice at National/ Regional/ International level? Advertisements in media, local and national newspaper.
11	Activities carried out to achieve the good practice objectives	1. Two Day workshop on Toys Development. April 16th and 17th 2021. 2. Online session on careers in IT infrastructure management. Jan 7th 2021 3. Online session on careers in Film, Journalism and News media. Jan 11th 2021 4. Online session on Life in Indian IT Industry in 2021 and beyond. Jan 5th 2021. 5. Online session on Sketch your career by writing effectively. Dec 29th 2020. 6. Online session on Top 5 Trends. Dec 21st to 25th 2020. 7. Online session on Counseling as a career. Dec 16th 2020. 8. Online session on Working in Social Sector. Dec 14th 2020. 9. Online session on careers in Sales and Marketing in Pharma. Dec 9th 2020. 10. Online session on Research Felloships. Dec 3rd 2020. 11. Online session on careers in Insurance. Dec 1st 2020. 12. Online session on preparing for competitive exams. Nov 30th 2020. 13. Online session on careers in IBPS and SSC. Nov 26th 2020. 14. Online session on careers in Civil Services. Nov 24th 2020.
12	Sustainability of	The establishment of University Career Hub will definitely help in

		keep this practice for a longer period.
13	Validation /Received awards	-
14	Publication	NA
15	Details of the contact person	Name: Dr. G Hemantha Kumar Position: Vice Chancellor Mob: 9845113623 Email: ghk.2007@yahoo.com Website: uni-mysore.ac.in

Title of the Good Practice 2: *Initiative to popularize Science& Rural awareness*

Name of the Institution: University of Mysore

Country: India

Region: Karnataka, South India

Sl	Component/Factors	Description / Requirements
1	Title of the good practice	*Initiative to popularize Science& Rural awareness*
2	Purposes and objective the good practice	• To create awareness among school children about basic sciences • To dispel the myth that learning of science and mathematics is difficult • To identify and encourage talent in children • To promote scientific temper among school children
3	Context	The programme is designed to address the discouraging and disappointing trend for science learning seen in the schools of Karnataka. This required motivation of the younger generation to pursue science so as to build a future society strong in scientific knowledge.
4	Practice	• Reaching children through seminars and special lecture by

		experts in regional language
		• Residential science learning program for talented children in Campus
		• Model building workshops and Science exhibition
		• Workshop for science teachers
		• Regular science interaction programmes
		• Publishing science articles in local newspapers
		• Mobile Science Laboratory developed under the programme is taken to different schools in and around Mysore and various science experiment are conducted/ demonstrated to students.
5	Timeframe of the Good practice	2020
6	Targeted group / Beneficiary group	School Students
6a	Phase of the practice (In which phase the practice is addressed)If student is the target audience,	Stage/Phase of the activity in which GPs is involved HE 1.Access ☑ 2.Retention ☐ 3.Graduation ☐ 4.Tranition to working life ☑
7	Institutional Policy for inclusion of GPs	This is an extremely useful community outreach activity of the University. Therefore, University is bringing this in its quality policy and ensuring it is practiced positively. Furthermore, University of Mysore has constituted a Committee for Development of Science in Schools (CDSS) to motivate, encourage and empower the younger generation at secondary school level to gain basic scientific knowledge and pursue science education and career in future.
8	Factors that	Routine activities related to the programme

	required for successful implementation of GPs	
9	Evidence of success/ impact or realization the objectives and Success factor	C. Good Practice Outcome • Increased interest in science in school students. • Pass percentage has been slightly increased in rural areas due to this awareness and educative initiative.
		D. Describe the conditions that required for implementation of good practice successfully? Financial and voluntary services support from stakeholders and industrial partners.
10	Promotion of Good Practice	Advertisements in media, local and national newspaper.
11	Activities carried out to achieve the good practice objectives	• Camps, invited lectures, awareness programmes carried out by committee members in the four districts (Mandya, Hassan, Chamrajanagar, Kodagu) coming under the jurisdiction of University of Mysore. • Designed and Built Mobile Science Laboratory at a cost of Rs. 30,00,000 INR/ 33298.95 EUR). This van is equipped with projector, television screens and facility to demonstrate basic science experiments. • Creation of educational videos on Science using the equipment received from ERASMUS+ MIELES Project.
12	Sustainability of the practice	Periodic assessments and following scheduled calendrer of events.
13	Validation /Received awards	-
14	Publication	NA

15	Details of the contact person	Name: Dr. G Hemantha Kumar Position: Vice Chancellor Mob: 9845113623 Email: ghk.2007@yahoo.com Website: uni-mysore.ac.in

UNIVERSITY OF MYSORE

PROF. G. HEMANTHA KUMAR
M.Sc, Ph.D.
Vice-Chancellor

Crawford Hall, Mysuru - 570 005, INDIA

Letter of Commitment

To whom it may concern

On behalf of the University of Mysore, I hereby inform you that the university is extremely happy with the success of the ERASMUS+ EQUAMBI project. This is the sequel project of the ERASMUS+ Capacity Building project which has been executed by the university. The university executed the first project MIELES during the year 2016-19. The university has been benefited and has enhanced its e-learning infrastructure through the successful execution of the ERASMUS+ MIELES project. The EQUAMBI project has particularly helped the university to enhance quality and the quality policy through its quality implementation toolkit. The toolkit also served as an added advantage towards NAAC accreditation and the National ranking framework.

The University Career Hub is one of the best practices which is a successful outcome of this project. This hub will ensure the sustainability of the project in a long run. Also, the university has extensively benefitted from the equipment procured through this project. The University of Mysore will ensure the partnership will be fruitful and continue to enhance our quality in the future. Also, we certainly would like to be a part of ERASUMUS+ projects in the coming years ahead.

Date: 18 - 05 - 2021

Vice Chancellor
University of Mysore
Mysuru-570 005

Annexure IV: Website Screen Shot